

# Research on the Innovation of Management and Service Models of University Libraries in the Information Age

Jianmin Lu<sup>1</sup>

<sup>1</sup> Library of Taishan University, China

Correspondence: Jianmin Lu, Library of Taishan University, Taian271000, Shandong, China. E-mail: anhaiyan740116/at/163.com

Received: November 9, 2024; Accepted: December 16, 2024; Published: December 16, 2024

### Abstract

With the advent of the information age, university libraries, as core institutions for knowledge management and information services, face unprecedented challenges and opportunities. The rapid development of information technologies, such as big data, cloud computing, and artificial intelligence, provides a broad space for the innovation of university library management and service models. This paper aims to explore the innovative paths of university library management and service models under the background of informatization, analyzing the profound impact of information technologies on library management, service efficiency, resource integration, and user experience. First, the article reviews the impact of the information age on university libraries, pointing out the limitations of traditional management and service models. It then analyzes the necessity of innovating management and service models through informatization, proposes directions for intelligent, personalized, and digitalized services, and discusses the practical applications of information technologies in resource management and services. Finally, the paper summarizes the potential challenges faced by university libraries in the informatization transformation process and proposes corresponding innovative paths and implementation strategies. The study shows that informatization can not only improve the management efficiency of libraries but also provide more personalized and efficient services to students and faculty, driving university libraries towards a more intelligent and modern direction.

Keywords: information age, university libraries, innovation in management models, innovation in service models

## 1. Introduction

With the arrival of the information age, all industries around the world are undergoing digital transformation, and higher education is no exception. As core institutions for knowledge management and information services, university libraries are experiencing significant changes brought by informatization technologies. The information age provides new opportunities for library management and services, but also raises higher demands. The traditional management and service models of libraries can no longer meet the increasingly diverse needs of modern readers and need to be innovated and optimized through information technologies. The rapid development of frontier technologies such as big data, cloud computing, and artificial intelligence provides strong support for the management efficiency, resource integration, information delivery, and personalized services in university libraries. These technologies can not only improve the internal management of libraries through intelligence and digitalization but also enhance the user experience, promoting library services toward a more intelligent, precise, and personalized direction. In this context, studying the innovation of management and service models in university libraries in the information age is of paramount importance. The core of library management lies in the effective allocation of resources and efficient delivery of services, and the introduction of informatization technologies offers more possibilities to achieve these goals. However, the informatization transformation is not a one-step process; libraries still face many challenges in the innovation of management and service models, including the degree of technology application, the adaptability of staff, and funding issues. Therefore, this paper will analyze the far-reaching impact of informatization on university library management and services and explore how to achieve innovative management and service models through the introduction of information technologies to enhance the overall service capabilities and quality of university libraries. The aim of this study is to systematically explore the innovative paths of university libraries in management and service under the informatization context, analyze the impact of information technologies on various functions of libraries, and propose feasible innovation strategies and implementation plans. By conducting an in-depth study of the informatization transformation of university libraries, this paper intends to provide theoretical foundations and practical guidance for library managers and relevant decision-makers, promoting continuous innovation and development of university libraries in the wave of informatization[1].

#### 2. The Influence of Information Age on University Library

#### 2.1 Popularization of Information Technology

The widespread adoption of information technology has profoundly changed the operations of industries worldwide, and university libraries are no exception. In the information age, with the rapid development of technologies like big data, cloud computing, artificial intelligence, and the Internet of Things, library management and services are undergoing unprecedented transformations. First, big data technology allows libraries to manage and analyze information resources more efficiently. By collecting and analyzing massive amounts of data, libraries can gain a deeper understanding of users' needs and behaviors, enabling more precise resource procurement and integration, and improving the efficiency of resource usage. Additionally, big data enables libraries to offer more personalized service recommendations, providing customized knowledge resources for different users. The popularization of cloud computing technology has made resource management in libraries more flexible and efficient. Traditional library management systems often rely heavily on local servers and hardware devices, while cloud computing, through virtualization technology, centralizes data storage and processing capabilities, allowing libraries to obtain computational resources and storage space on demand, thus reducing high hardware investment and operational costs[2]. Cloud platforms provide libraries with convenient remote access and sharing, enabling readers to access digital resources from anywhere, breaking the limitations of time and space, and increasing the accessibility and usage rate of resources. The application of artificial intelligence technology has also brought significant changes to libraries. Intelligent recommendation systems can automatically suggest related books or literature based on users' borrowing history and preferences, greatly improving the efficiency of information retrieval. The introduction of natural language processing technology allows libraries to offer more intelligent query services, where users can quickly obtain the information they need through voice or text input. Additionally, artificial intelligence is applied to library automation systems, such as smart book returns and intelligent shelving, not only improving management efficiency but also enhancing user experience. As information technologies continue to develop and become more widespread, university libraries are no longer merely centers for borrowing traditional print books but are becoming intelligent, digital platforms integrating knowledge management, information services, and user interaction. The application of information technology enables libraries to more efficiently integrate, manage, and serve resources, thereby precisely meeting the needs of readers and driving innovation in library services, management, and technology applications across multiple dimensions[3].

## 2.2 Challenges and Opportunities of Informatization Transformation

Although information technology offers many opportunities for university libraries, they also face a series of challenges during the transformation process. These challenges are not only technical but also involve management, staff training, funding, and other aspects. First, informatization transformation requires significant financial and resource investment, particularly in the construction and upgrading of technological infrastructure. Many university libraries have outdated facilities, and existing hardware, software systems, and network platforms often fail to meet the requirements of modern informatization management. Therefore, libraries need to make substantial financial investments in informatization construction, including purchasing advanced hardware facilities, building cloud platforms, and updating management systems, which can be a considerable burden for universities with limited budgets. Moreover, informatization transformation also faces issues related to technological adaptability. While many library staff members have professional backgrounds, they may lack the necessary technical knowledge and skills to handle rapidly developing information technologies, especially in areas such as artificial intelligence and big data. Library managers and technical staff often lack relevant training and practical experience in these advanced technologies. Therefore, in the process of informatization transformation, libraries must not only introduce advanced technologies but also focus on training staff and updating their knowledge to enhance their technical adaptability, ensuring that new technologies are applied effectively. Third, informatization transformation faces challenges related to data security and privacy protection[4]. With the increased informatization of libraries, large amounts of sensitive data, such as user information, borrowing records, and resource usage data, are generated and stored, which requires careful management. Ensuring the security of these data during storage, transmission, and usage, and preventing data breaches and misuse, is a critical issue that must be addressed during the informatization transformation. Libraries need to adopt effective measures such as encryption, access control, and data backup to ensure data security and protect users' privacy. However, informatization transformation also brings tremendous opportunities for university libraries. First, informatization can significantly improve library management efficiency. By introducing intelligent management systems, libraries can automate resource management, borrowing and returning processes, and user services, reducing human errors and workload, thus

improving work efficiency and service quality. The application of cloud computing enables libraries to share and remotely access resources through the internet, breaking time and space limitations, making it easier for faculty and students to access digital resources at any time and from any location. In addition, the introduction of information technologies allows libraries to provide more personalized services. Through big data analysis, libraries can precisely understand readers' interests and needs, offering them resources that better align with their individual preferences. For example, using intelligent recommendation algorithms, libraries can recommend relevant books, journals, or databases to each reader, improving the efficiency and accuracy of information retrieval and enhancing the user experience. Finally, informatization transformation can also create new development opportunities for libraries. The construction of digital resources enables libraries to expand their service offerings, including not only traditional print books but also e-books, online journals, video lectures, virtual exhibitions, and other diverse services, attracting more readers. Libraries can also establish open platforms to share knowledge resources with other academic institutions, research organizations, and the general public, further enhancing their role in knowledge dissemination and academic research. In summary, informatization transformation provides university libraries with opportunities to improve management efficiency, enhance personalized services, and create new development avenues [5].

### 2.3 Advantages of the Informatization Management Model

The application of the informatization management model in university libraries provides an effective solution to the limitations of traditional management models, bringing significant advantages. First, the informatization management model significantly improves the efficiency and accuracy of resource management. By introducing automated management systems, libraries can digitize and automate operations such as book borrowing, returning, classification, and inventory management. For example, the application of barcode scanning and RFID (Radio Frequency Identification) technology allows libraries to track the location and borrowing status of books in real time, greatly reducing human error and gaps in manual management, thereby improving the efficiency and accuracy of resource management. Additionally, the system can update data in real time, avoiding delays caused by paper records and manual entry, ensuring timeliness and accuracy in resource management. Secondly, the informatization management model breaks the spatial and temporal limitations of traditional resource management. With the help of cloud computing and big data analytics, libraries can store resources in the cloud, achieving centralized management and remote sharing[6]. Readers are no longer restricted by physical space and library hours; they can access digital resources such as e-books, journals, and academic databases anytime and anywhere through the internet. This convenient access greatly enhances the availability and usage frequency of library resources, meeting the modern reader's demand for flexible, convenient, and immediate access to information. Third, the informatization management model enables university libraries to provide more personalized and precise services. By leveraging big data analysis and artificial intelligence, libraries can intelligently recommend relevant books, journals, or academic resources based on a reader's borrowing history, interests, and academic needs. For example, using recommendation algorithms, libraries can suggest the latest research findings in specific fields to researchers, teachers, or students, thereby improving the efficiency and accuracy of information retrieval. Personalized recommendations not only enhance reader satisfaction but also help avoid information overload, enabling readers to efficiently filter out the most relevant resources. Moreover, the informatization management model enhances a library's data analysis capabilities, supporting scientific decision-making. Through data collection, analysis, and mining, libraries can understand reader behavior, resource circulation, and service effectiveness, allowing for more informed decisions in areas such as resource procurement, service improvements, and user feedback. For example, libraries can identify frequently borrowed books or resources through borrowing data analysis and increase procurement and updates for these resources. At the same time, libraries can adjust operating hours and service offerings to better meet readers' needs. Finally, the informatization management model promotes the digital transformation of libraries, transitioning them from traditional paper-based resource management to more modern digital resource management. Digital resources not only reduce storage space pressure but also enrich the types of resources available in libraries, such as video lectures, online courses, and virtual exhibitions. By building digital platforms, libraries can provide diverse learning and research support to students and faculty, further enhancing the academic service functions of libraries. In conclusion, the informatization management model offers significant advantages in university libraries, particularly in improving management efficiency, enabling resource sharing, providing personalized services, supporting data-driven decision-making, and driving digital transformation. With the continuous development of information technology, the informatization management model will provide university libraries with smarter, more precise, and more efficient management and service approaches, helping libraries better adapt to the needs of modern education and academic research[7].

## 3. Innovation in University Library Service Models

With the continuous development of informatization technology and the transformation of university education models, university libraries face unprecedented challenges and opportunities in their service models. Traditional library service models can no longer meet modern academic demands and the increasingly diverse information access needs of students and faculty. To adapt to the changes of the information age, university libraries need to innovate their service models to provide more efficient, personalized, and intelligent services. The informatization era offers extensive technological support and application scenarios for the innovation of university library service models. The following are several key directions for innovation. First, the integration of digital and online services has brought about a revolutionary transformation in university library service models. With the continuous increase in digital resources, libraries have gradually shifted from traditional physical book lending to providing and managing electronic resources. This transformation not only breaks the limitations of time and space but also allows readers to access various academic resources, such as e-books, online journals, and theses, anytime and anywhere[8]. By establishing comprehensive online service platforms, university libraries provide services such as remote borrowing, electronic resource downloads, and academic information retrieval, greatly improving resource utilization efficiency. At the same time, the construction of virtual exhibitions and digital libraries, using technologies such as virtual reality (VR) and augmented reality (AR), provides readers with an immersive reading experience, making library services more diverse and innovative. Secondly, personalized and intelligent services have become the core of service model innovation in university libraries in the informatization era. With the development of big data and artificial intelligence technologies, libraries can provide personalized services based on readers' borrowing history, academic interests, and information needs through intelligent recommendation systems. Readers can receive recommendations for relevant books, journals, and online courses, and can also obtain rapid consultation services through intelligent O&A systems. These personalized and intelligent services not only enhance the reader's user experience but also help improve library resource utilization, avoiding waste and redundancy. The application of intelligent services, such as self-service borrowing and returning machines, smart guide systems, and AI-based customer service, also makes library management more efficient, reducing the burden of manual operations and improving overall service efficiency. Third, social and collaborative services are becoming an important part of service model innovation in university libraries. With the popularization of social media and online collaboration tools, university libraries are not only expected to provide information resources but also to serve as platforms for academic exchange and knowledge sharing. By building academic social platforms and hosting online seminars, libraries can foster academic interaction and collaboration among readers, especially interdisciplinary academic discussions. Libraries can use these platforms to encourage knowledge sharing among researchers, faculty, and students, driving academic innovation. Additionally, libraries can organize academic salons, lectures, and thematic discussion sessions to enhance interaction with readers, strengthen the academic atmosphere of libraries, and increase their position in the academic community. Moreover, as university research activities continue to grow, libraries' roles in knowledge management and innovation support services have become increasingly important. University libraries, through informatization means, establish research data platforms to help researchers effectively manage and share data. Using technologies such as big data and cloud computing, libraries can provide scholars with full lifecycle support, from data storage to research outcome publication. This innovative service improves the efficiency of researchers, helping them better manage, analyze, and disseminate academic results, thereby promoting collaboration and innovation in academia. Libraries should not only provide literature resources but also serve as core drivers of research and innovation. Finally, the open and shared service model is another important direction for innovation in university library service models. With the popularization of open-source resources and the Open Access concept, libraries should actively promote the open sharing of academic resources, breaking down barriers to resource sharing and promoting the free flow of global academic resources. By collaborating with global academic platforms and databases, libraries can offer richer and more comprehensive academic resources to a wider audience. At the same time, libraries can use cloud platforms to build open repositories, making academic research outcomes, journal articles, teaching materials, and more publicly available, helping scholars overcome geographical and disciplinary boundaries to quickly access the information they need. Open and shared services not only enhance the social impact of libraries but also facilitate the exchange and development of global academic resources. In conclusion, the informatization era provides rich possibilities and broad space for the innovation of university library service models. From the comprehensive promotion of digital resources to the implementation of intelligent and personalized services, and the construction of social platforms and open sharing of academic resources, university libraries are undergoing a profound transformation in their service models. In the future, as information technology continues to develop, university libraries will become core platforms for academic research, knowledge dissemination, and discipline collaboration,

providing high-quality resource services to faculty and students while playing a greater role in promoting academic innovation, knowledge sharing, and societal progress[9].

#### 4. Paths and Strategies for Innovation in Management and Service Models of University Libraries

As the core carrier of information and knowledge services, the innovation of management and service models in university libraries plays a crucial role in advancing education and research. In the face of the challenges and opportunities brought by the digital age, university libraries need to continuously optimize their management and service systems to adapt to the rapidly changing academic environment and increasingly diverse reader needs. Innovating the management and service models of university libraries will not only help improve the quality of library services but also enhance their strategic position in academic research and knowledge dissemination. The following are the main paths and strategies for the innovation of management and service models in university libraries. Firstly, digital transformation is the fundamental path for the innovation of university library management models. With the rapid development of information technology, the widespread adoption of digital resources, and the continuous optimization of information management systems, university libraries should strengthen their digital construction, promote the comprehensive digitization of library resources, and automate management processes. Specifically, libraries should accelerate the digitization of electronic books, journals, theses, and other resources, and establish a unified digital resource platform to provide more convenient access channels for readers. In addition, libraries should integrate internal resources and external databases to achieve resource sharing and cross-platform interoperability, thereby improving the efficiency of resource utilization and the level of academic services. Secondly, intelligent and personalized services are key strategies for innovating university library service models. With the application of technologies such as big data, artificial intelligence, and the Internet of Things, libraries can analyze readers' behavioral data and preferences to accurately identify and predict their needs, and then provide personalized services. For example, through intelligent recommendation systems, libraries can recommend relevant books, journals, and academic resources based on readers' borrowing history and search records, improving readers' information acquisition efficiency and satisfaction. At the same time, libraries can use artificial intelligence technology to provide intelligent question-and-answer services, helping readers quickly solve query problems. The application of intelligent technologies not only improves the efficiency of library management but also provides more precise and efficient academic services for readers. Thirdly, social and collaborative services are an important part of the innovation in university library service models. In the information age, the demand for academic exchange and knowledge sharing is increasing. University libraries should promote the construction of academic communities through the establishment of social platforms and collaboration tools. Through online academic social platforms, libraries can facilitate knowledge interaction and cooperation between different disciplines and fields, helping scholars, researchers, and students share research results and discuss academic issues. Additionally, libraries can organize online seminars, academic lectures, and salons to enhance interaction with readers, strengthen the academic atmosphere, and increase their academic influence. Moreover, innovative service environments and open sharing are important strategies for promoting the innovation of university library management and service models. Libraries should strengthen the construction of intelligent environments and improve the level of service facilities. For example, by utilizing Internet of Things (IoT) technology, libraries can implement self-service borrowing and returning, intelligent navigation, environmental regulation, and other functions, improving reader convenience and comfort. Meanwhile, libraries should actively promote the sharing of open resources, especially the construction of open access (OA) platforms. By collaborating with global academic resource repositories and public platforms, libraries can facilitate the free circulation of academic resources, breaking down regional and disciplinary barriers, and providing readers with richer academic resources and research tools. Lastly, management innovation in libraries should focus on talent development and organizational structure optimization. In the digital age, libraries need to have versatile professionals who can master both information technology and traditional library management knowledge. Therefore, libraries should strengthen staff training to improve their capabilities in information technology application and digital management. At the same time, the organizational structure of libraries should adapt to the needs of digital development, optimizing management processes to improve decision-making efficiency and execution. Through optimizing human resource allocation and adjusting organizational structure, libraries can better meet the development needs of the digital age and enhance overall service levels. In conclusion, the innovation of management and service models in university libraries is a systematic project that requires comprehensive advancement in areas such as digital transformation, intelligent services, social interaction, resource sharing, and management optimization. By constructing a comprehensive digital resource platform, intelligent service systems, and an open, shared academic environment, university libraries can not only improve resource utilization and service quality but also promote the deeper development of academic research. In the future, university libraries will place greater emphasis on the combination of technological innovation and user

needs, becoming important support platforms for knowledge dissemination, academic collaboration, and innovative development[10].

#### 5. Conclusion

The arrival of the digital age has brought unprecedented opportunities and challenges to university libraries. Driven by technologies such as digital transformation, intelligent services, personalized recommendations, and open sharing, the management and service models of university libraries are continuously innovating, gradually becoming more intelligent, convenient, and efficient. These innovations not only enhance the efficiency of resource utilization but also promote academic exchange and knowledge sharing. In the future, university libraries should continue to deepen their information-based construction, strengthen technology applications and service innovations, and create smarter, more efficient, and personalized service platforms to meet the increasingly diverse needs of teachers, students, and researchers, thereby advancing the development of academic research and knowledge dissemination.

#### References

- [1] Okunlaya, R. O., Abdullah, N. S., & Alias, R. A. (2022). Artificial intelligence (AI) library services innovative conceptual framework for the digital transformation of university education. *Library Hi Tech*, 40(6), 1869-1892. https://doi.org/10.1108/LHT-07-2021-0242
- [2] Lee, P.-C. (2021). Technological innovation in libraries. *Library Hi Tech*, 39(2), 574-601. https://doi.org/10.1108/LHT-07-2020-0163
- [3] Keshavarz, H., & Norouzi, Y. (2022). A maturity model for digital information management in university libraries: A design science study. *International Information & Library Review*, 54(4), 299-314. https://doi.org/10.1080/10572317.2021.2022388
- [4] Khan, A. U., Imran, M., Akhtar, T., Sarfraz, M., & Khan, A. A. (2023). Determining the impact of technological modernization and management capabilities on user satisfaction and trust in library services. *Global Knowledge, Memory and Communication*, 72(6/7), 593-611. https://doi.org/10.1108/GKMC-06-2021-0095
- [5] Etebu, A. T., & Zacchaeus, C. M. (2020). Innovative library services (ILS) in Nigeria: Challenges and way forward. *International Journal of Research and Innovation in Social Science*, 4(7), 87–94.
- [6] Singha, A., & Das, R. K. (2021). Redesigning librarianship in the digital era: A theoretical model for academic libraries. *International Journal of Creative Research Thoughts*, *9*(12), 1499–1506.
- [7] Qian, X., Liu, Y., & Wang, X. (2020). Application research on service innovation and entrepreneurship education in university libraries and archives. *International Journal of Computational Science and Engineering*, 22(1), 96-106. https://doi.org/10.1504/IJCSE.2020.107258
- [8] Gunapala, M., Kessy, E., & Thomas, J. (2020). Managing change in university libraries in the 21st century: An Australian perspective. *Journal of the Australian Library and Information Association*, 69(2), 191-214. https://doi.org/10.1080/24750158.2020.1756598
- [9] Mabunda, T. T., & Du Plessis, T. (2022). Knowledge management as a change enabler in academic libraries in the digital age. *South African Journal of Information Management*, 24(1), 1-10. https://doi.org/10.4102/sajim.v24i1.1450
- [10] Rafi, M., Ming, Z. J., & Ahmad, K. (2022). Estimation of the knowledge management model for performance measurement in university libraries. *Library Hi Tech*, 40(1), 239-264. https://doi.org/10.1108/LHT-11-2019-0225

#### Copyrights

Copyright for this article is retained by the author(s), with first publication rights granted to the journal.

This is an open-access article distributed under the terms and conditions of the Creative Commons Attribution license (http://creativecommons.org/licenses/by/4.0/).